

ABSTRACT

The integration of students with disability and the educational and relational intervention of teachers is the subject of this PhD thesis. The work is divided into two parts: the first part is devoted to the theoretical and epistemological reasons of the project, the second part concerns the research activity, presented in terms of methodology and tools. Within an overview of the methodology of educational research, the qualitative method has been illustrated and biographical-narrative approach, from which the survey has been conducted, is presented. In particular, the social representation of disability in teachers and the parents of students and students with disabilities has been obtained using the data obtained in all the types of school, from pre-schools, to elementary and secondary of first and second degree. This investigation has been realized by means of the analysis of the text based on the software "T-Lab".